## Recital Repertoire Roadmap

	<b>Scan/Copy your repertoire number.</b> Remember, this copy is for analysis only and must be destroyed following recital.	
	Brainwork! You can break this step up over several days if your	
2		
	number is long; write in ALL the fingering, lap tap, hands alone	
	once.	
2	Can you figure out the form? In pencil mark the sections as best	
	you can.	
A	Break your number up into small pieces so that you can	
	<b>practice in chunks.</b> Consider starting the last few chunks before	
	you learn the beginning of the piece.	
	<b>Do some research.</b> Use the internet or library resources to	
	answer the following:	
	Who is your composer?	
	Where did your composer live?	
	When did your composer live?	
	Musical time period of your number	
	What does the title of your piece tell you about the number?	
	Can you find information about your specific piece on the	
	internet? If so, print and attach it to this sheet.	
	After a week or two determine what is difficult about your	
	<b>piece.</b> Can you create an exercise or re-examine your technique	
	to make that passage easier?	
	Write down difficult measures here:	
O.		
	AFTER two weeks search the internet for your number. Listen	
	to three or more people perform your number. On the back of	
	this sheet make notes about the following:	
	What did you learn from listening to them play?	
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	What did you like or dislike about their performance?	